



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Carlisle County High School**

Reviewed By: **Gary W. Lawson**

Date of Visit: **March 24, 2003**

Telephone Number of Reviewer: **(502) 875-3817**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
Although responses on the school's T-3 indicate that they meet the standard established in this test, these responses are not supported by the student survey

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
The school had a 95.2% return ratio on its student survey.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
<b>Accommodation of Interests and Abilities</b>		<b>X</b>	<p>On the school's three submittals to the KHSAA, the data appears to indicate they do not meet the standards established in any of the three tests for opportunities. The school visit showed that school officials have failed to properly count participants on any of its submittals (i.e. failure to double and triple count and failure to count 7<sup>th</sup> and 8<sup>th</sup> graders who participate.) The submittal of incorrect data makes it impossible to fully analyze this area. (See KHSAA Recommended Action.) The proper development of and follow up to a corrective action plan was discussed with school officials. They were also advised that students should be placed on the Gender Equity Review Committee.</p>
<b>Equipment and Supplies</b>	<b>X</b>		<p>Some of the information in this area is incorrect in the 1999-2000 audit document. School officials were alerted to the fact that team sheets and summary forms should be corrected to show corresponding data. Equipment and supplies viewed during the school visit appeared to be of adequate quality and provided in an equitable manner. It was suggested that the Gender Equity Review Committee develop a written uniform rotation plan.</p>
<b>Scheduling of Games and Practice Time</b>	<b>X</b>		<p>Both practice and game facilities appear to be shared in an equitable manner. "Prime time" scheduling was discussed. The school's 2002-2003 basketball schedule indicates the school is doing very well in this area. Fifty percent of the school's total girls' basketball games were played in "prime time". Sixty-seven percent of the girls' home games were played in "prime time".</p>
<b>Travel and Per Diem Allowances</b>	<b>X</b>		<p>Both the school visit and the audit report appeared to show equity in this area.</p>

<b>Coaching</b>	<b>X</b>		Coaching salaries and experience appear to be equitable. All the school's coaches, both boys and girls, are employed on the school campus.
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		Although there is a general need for upgrading some facilities (i.e. softball and baseball fields), there appears to be equity in this area. School officials were told that there should be a separate T-26 form for every locker room used by athletes at the school in the audit document and there should be a separate T-27 form for every competition and/or practice facility used by the school.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		The school currently provides no medical and/or training services for any of its athletes.
<b>Publicity</b>	<b>X</b>		Cheerleading was discussed. The school currently has one cheerleading squad which cheers at all boys' and girls' home and away basketball games.
<b>Support Services</b>	<b>X</b>		The proper method of completing the T-35 and T-36 forms was discussed with school officials. The school's April 15, 2003 submittal to KHSAA should show correct data.
<b>Athletic Scholarships**</b>	<b>X</b>		
<b>Tutoring**</b>	<b>X</b>		
<b>Housing and Dining Facilities and Services **</b>	<b>X</b>		
<b>Recruitment of Student Athletes**</b>	<b>X</b>		

**5. Brief Summary/Analysis of the Corrective Action Plan (T-60)**

The school's most recent corrective action plan calls for equity in purchase of athletic equipment and an increase in the number of "prime time" basketball games for girls.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The major observed deficiency involves school personnel's failure to properly calculate opportunities tests on any of their submittals to KHSAA.

7. **Facility Recommendations or Concerns**

There are several facility concerns although none are an equity problem. There is a general lack of storage and locker space for all athletic programs.

8. **KHSAA Recommended Action**

Notify Office of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension from the Association

Prohibition from Post Season Play

Probation For

Fine In The Amount of \_\_\_\_\_

None at This Time

School shall submit the following additional information:

**(Accommodation of Interests and Abilities)**

If the data on the school's April 15, 2003 submittal to KHSAA shows that the school meets none of the three tests for opportunities, the school shall submit **on or before June 15, 2003**, a detailed plan of what sport(s) will be added at Carlisle County High School and approximately how many participants will be gained in order to meet the standards of at least one opportunity test by April 15, 2004.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Kelli Edging, 4557 State Route 1377, Bardwell, KY 42023  
(270) 628-3800 Ext. 4500

**District Level Title IX Coordinator:** Kelli Edging, 4557 State Rte. 1377, Bardwell, KY 42023  
(270) 628-388 Ext. 4500

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Gary W. Lawson	KHSAA	(502) 875-3817
Brian O'Neil	Coach	(270) 642-2171
Elaine Hogancamp	Guidance Counselor	(270) 694-3991
Kevin S. Estes	Coach	(270) 653-9716
Martha Mullins	KHSAA	(859) 269-3394
Kelli Edging	Principal	(270) 628-3800

**10. Comments**

No one from the community attended at the Public Comment Session. The meeting was adjourned at 6:15 p.m.